Halli Clevenger

First Grade-Worley

Lesson Plan for A Ball for Daisy by Chris Raschka 

Standards:1.3.3,1.5.3

Writing Lesson

C:\Program Files\Microsoft Office\MEDIA\OFFICE14\Bullets\BD21533_.gifReview with students what an illustrator does

C:\Program Files\Microsoft Office\MEDIA\OFFICE14\Bullets\BD21533_.gifLead discussion “Why are illustrators important in a story?”

Can a picture tell a story?

C:\Program Files\Microsoft Office\MEDIA\OFFICE14\Bullets\BD21533_.gifShare A Ball for Daisy with students at carpet

C:\Program Files\Microsoft Office\MEDIA\OFFICE14\Bullets\BD21533_.gifWalk through the story again this time asking students to tell what each illustration is telling the reader.

C:\Program Files\Microsoft Office\MEDIA\OFFICE14\Bullets\BD21533_.gifOn chart paper, write a class story for A Ball for Daisy.

C:\Program Files\Microsoft Office\MEDIA\OFFICE14\Bullets\BD21533_.gifPass out Fundations writing paper and have students draw and write what adventure they think Daisy will go on next. Make class book.

Lesson Plan for Grandpa Green C:\Users\clevenger_h\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\CB18VXB5\MC900021443[1].wmf

Standards: 1.5.2,1.1.10,1.3.2,1.3.5,1.3.7

Reading lesson: Use within the Reading Street program after reading Wilfrid Gordon McDonald Partridge by Mem Fox

C:\Users\clevenger_h\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\2HINN9U9\MC900335432[1].wmfCompare/Contrast the relationship that Wilfrid had with Miss Nancy to the relationship found in Grandpa Green.

C:\Users\clevenger_h\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\2HINN9U9\MC900335432[1].wmfFill out the “Let’s Compare” graphic organizer

Science lesson:

* Discuss what horticulture is. Review the importance of living things.
* Have students place lima bean in a damp paper towel. Put in a plastic sandwich bag. Seal and tape to the window. Have students keep record of growth.

Social Studies/Math lesson:

C:\Users\clevenger_h\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\2HINN9U9\MC900335432[1].wmf Create a timeline about a grandparent. List at least 5 important events in that person’s life.

Lesson Plan for Blackout C:\Users\clevenger_h\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\U8CTVBZB\MM900283774[1].gif

Standards:1.3.5,1.3.3,1.3.1,1.5.3,1.5.2

Social Studies/Reading lesson-Introduce during Unit 2 of Reading Street because the theme is communities.

Preview, predict and read Blackout with students. Ask guided reading questions about what is happening in the story. What are the illustrations telling us?

Review story elements and how often have a problem and solution.

Ask students-What is the problem in the story Blackout?

What is the solution?

Turn out the lights in the classroom. Turn on a few flashlights so the room is lightly lit. Pass out Fundations handwriting paper. Have students write about what they would do to entertain themselves during a blackout.

Art lesson-

Materials needed: black construction paper, chalk

Have students draw how the sky looked during the blackout

Lesson Plan for Me Jane C:\Users\clevenger_h\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\1IC80ZNT\MC900052808[1].wmf

Standards: 1.5.3,1.5.2,1.3.6,1.3.1,1.3.3

Reading Lesson-(I would introduce this book in January. At this point of the year we are learning about Martin Luther King Jr. and his dream and we are working on building reading fluency and writing stories)

C:\Users\clevenger_h\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\G5X2UVGR\MC900215358[1].wmfPreview, predict and read Me Jane. Ask the discussion question-What was Jane’s dream?

C:\Users\clevenger_h\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\G5X2UVGR\MC900215358[1].wmfSplit students into reading groups. Have students do readers theater of Me Jane to help build their fluency. (I would already have script typed and highlighted before handing out).

Writing lesson:

C:\Users\clevenger_h\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\G5X2UVGR\MC900215358[1].wmfAsk students what Martin Luther King Jr.’s dream was. What was Jane Goodall’s?

C:\Users\clevenger_h\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\G5X2UVGR\MC900215358[1].wmfHave students write about what their dream is.

Science Lesson:

C:\Users\clevenger_h\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\G5X2UVGR\MC900215358[1].wmfReview endangered animals. Have students complete an animal sort.